



PSHE at Grange Primary Academy

<u>PSHE Curriculum Drivers</u>	<u>Deepening Concepts</u>	<u>Purpose</u>	<u>Big Ideas/Key Themes</u>
<p>As a result of the children being taught our PSHE Curriculum, they will be:</p> <p>A Resilient Learner – As a resilient learner, children will know their strengths and be able to set realistic goals. They will accept feedback and deal positively with praise, setbacks and criticism. They will keep trying and not give up: showing great perseverance across the curriculum. Children will recognise that failure is an important part of success and use this to motivate them to keep trying.</p> <p>An Independent Enquirer – As an independent enquirer, children will ask the questions that matter. They will be eager to learn and be confident to ask for information. They will draw conclusions and make well-reasoned decisions about their work. They will learn through talking, practise and consolidating.</p> <p>An Articulate Collaborator- Children will be effective communicators. They will be able to work confidently with others, using their new skills and knowledge to engage in discussion related to a variety of key themes. Pupils will express their understanding and share learning in a range of ways.</p> <p>An Ambitious Individual – Children will work hard to challenge themselves. Be motivated by success and driven by being the best version of themselves that they can be. Producing and publishing work of high quality, taking pride in themselves and being the best that they can be by learning about the best that has been said and fed back.</p> <p>A Considerate Participant – Children will value diversity and celebrate our rich heritage and culture. They will recognise that other people have different beliefs and attitudes and embrace these as they learn about relevant topics. They will play a full part in the life of the school and engage in themed weeks to immerse themselves in other cultures. They will share ideas and listen to those of others, learning and celebrating together. They will be aware of their own and others’ emotions and be sensitive to these in different situations, looking after the well-being of all.</p>	<p>Our PSHE education offers both explicit and implicit learning opportunities and experiences which reflect pupils’ increasing independence and physical and social awareness, as they move through the primary phase.</p> <p>It builds on the skills that pupils started to acquire during the Early Years Foundation stage to develop effective relationships, assume greater personal responsibility and manage personal safety, including online.</p> <p>Our PSHE education helps pupils to manage the physical and emotional changes at puberty, introduces them to a wider world and enables them to make an active contribution to their communities.</p> <p>The children will access the following areas of learning, revisiting them in each year group, making pupil’s prior and future learning clear and progressive:</p> <ul style="list-style-type: none"> * Families and relationships * Health and wellbeing * Safety and the changing body * Citizenship * Economic wellbeing 	<p>Our PSHE curriculum aims to promote positive behaviour, good mental health and wellbeing, resilience, and achievement, helping children to stay safe online, develop healthy and safe relationships, making sense of media messages, challenging extreme views and having the skills and attributes to negotiate and assert themselves now and in the future.</p>	<ul style="list-style-type: none"> • Families and relationships • Health and wellbeing • Safety and the changing body • Citizenship • Economic wellbeing • Transition • Identify
		<p><u>Sequencing of Content</u></p> <p>The Grange Primary PSHE overview ensures that the five key areas of learning are revisited every year, building on, and developing, prior learning.</p> <p>The curriculum covers these key areas to support children to make informed choices now and in the future around their health, safety, wellbeing, relationships, and financial matters and will support them in becoming confident individuals and active members of society.</p>	<p><u>Retrieval Practice</u></p> <p>Children will have the opportunities to reflect on their learning and its implications for their lives.</p> <p>Remembering information, skills and knowledge is celebrated and is part of the Grange culture. This is achieved through the key areas being revisited in each year group.</p>

British Values

At Grange Primary Academy we understand the importance of promoting the fundamental British Values that are recognised around the world. It is our aim as a school to address these values wherever possible in the curriculum, including in PSHE.

Democracy:

- Children are given the opportunities to debate topics of interest, express their views and make a meaningful contribution within PSHE lessons.
- The principle of democracy is explored in the citizen strand of our PSHE curriculum.

The Rule of Law:

- Children develop an understanding of appropriate behaviour both in and out of school, as well as consequences for breaking rules.
- They develop an understanding of the importance of following rules in keeping themselves safe.

Individual liberty:

- All PSHE lessons take place in a safe environment where children are aware of (and have helped to create) a set of ground rules to keep everyone feeling safe and supported.

Mutual Respect & Acceptance of those of Different Faiths and Beliefs:

- Respect is one of the core values of our PSHE lessons. The children know and understand that it is expected that respect is shown to everyone: adults and children.

Cultural Capital

Cultural Capital is the accumulation of knowledge and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge, and competence. It is one of the key ingredients a child will draw upon to be successful in society, throughout their educational journey and eventually their career and world of work. At Grange Primary we enhance children's experiences and learning by utilising different opportunities in our PSHE curriculum, across the whole curriculum and around school.

PSHE enables our pupils to become healthy, independent, and responsible members of society. This area of the curriculum aims to help them understand how they are developing personally and socially, and tackles many of the moral, social, and cultural issues that are part of becoming young adults. Students are provided with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. They are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

SMSC

Our curriculum helps to promote and foster SMSC through a variety of different ways.

Spiritual:

- Our children develop the ability to be reflective about their own beliefs, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- They gain a sense of enjoyment and fascination in learning about themselves, others and the world around them - use of imagination and creativity in their learning - willingness to reflect on their experiences.

Moral:

- Children gain the ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives.
- They recognise legal boundaries and, in so doing, respect the civil and criminal law of England - understanding of the consequences of their behaviour and actions.
- They investigate and offer reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

Social:

- The children use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from

- Within PSHE lessons, children are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.

different religious, ethnic and socio-economic backgrounds.

- They develop a willingness to participate in a variety of groups, including others with different faiths and beliefs.
- The children develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Cultural:

- Our children gain an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others.
- They gain knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.

Impact

The school's PSHE curriculum supports the school's aims of developing confident citizens and successful learners who are creative, resourceful, and able to identify and solve problems. The teaching and learning aim to give our children the knowledge, skills, and attitudes that they need to effectively navigate the complexities of life in the 21st century. The curriculum covers key areas which will support children to make informed choices now and in the future around their health, safety, wellbeing, relationships, and financial matters and will support them in becoming confident individuals and active members of society.